



Lilies Classroom at Salvation Army



The Lily classroom at Salvation Army consists of 9 children, and is a part-day program that provides Special Education Services and support services to children with Developmental Delays. This program is designed to work with children that respond better in a small setting with low student/teacher ratio.

The goal of the Lily classroom is to enroll children that need additional supports, and provide them with a structured environment and therapies so that they can eventually be moved into an inclusive setting with their typical developing peers and enter Kindergarten on the Standard Course of Study. As each student is faced with unique challenges, working one on one with a therapist, and receiving their education in a classroom that provides a 1:4 ratio helps each child achieve their specific goals and puts them on the way to achieving their full potential.

For these children, each day brings the opportunity for new achievements and helps prepare them for success. All children have an individualized plan, designed to give them the support needed to achieve their highest potential. Data is collected weekly to track progress towards all areas of development including literacy, mathematics, early learning, language, and physical and social/emotional development.

For children with Developmental Delays, support services include Speech Therapy, Occupational Therapy, and Physical Therapy. These services are provided either directly or through teacher support, where therapists consult with our teachers, giving them the tools needed to help implement goals within the classroom setting. Our Teachers are also trained to work with families, offering resources and guidance needed through the early years.

"The children in the Lily class consist of a wide range of personalities and abilities. The students love when teachers give feedback on their work, and always respond with smiles on their faces! The Lilies are friendly, loving, playful, willing to learn new things, and talkative. The students love social dramatic play from cooking to putting make-up on teacher and peers. They also enjoy sensory related activities at the sensory table, which changes with the topics we are learning about in the class. Their favorite is the cutting string table, which helps their fine motor development. The students also enjoy Letterland; they love hearing the songs and singing along with the music."

-Ms. Leila, Lily teacher